Training Schedule/Lesson Plan
Domestic Violence In-Service Training

Instructor: Detective Ken Barringer
Revised: May, 2019

Course Goal: **The students will develop an understanding of Department Policy, criminal laws, and investigative techniques in regard to Domestic Violence.**

Content Outline	Instructor	Learner	Resources	Time
Domestic Violence		**Patrol Deputies**		
Pre-Test Ice Breaker				5 mins. 10 mins.

A. History of Domestic Violence
    1. Victims
       a. A look decade by decade on how Victims were treated by LE and the Public.
	Cover course outline via short lecture/introduction.
	
	 Conduct class with direct and indirect questions.
		Interact with instructor, answer direct and indirect questions		15 mins.

2. Cycle of Violence
       a. The pattern of violence and how the victim buys into the suspect's pleas for forgiveness.
       b. Why the suspect blames the victim for the violence.
	Give information regarding why some victim's recant their statement during court.	Answer questions posed by instructor.		15 mins

B. Department Policy
    1. General Order #26
       a. Deputies to learn what the Department's philosophy are in regards to DV Investigations.
       b. Deputy's responsibility in a DV
	Direct and indirect questioning.	Answer questions		15 mins

Invest				30 mins

C. Primary Aggressor
  1. What does a Primary Aggressor look like?
    a. Common identifiers used by Patrol to determine who is going to be arrested.
	Teach through Learning Activity #1, having the students watch videos of DV incident.	In small groups, identify the primary aggressor and identify additional crimes.		

D. Crimes Associated with Domestic Violence
  1. What other crimes are committed?
    a. How are the crimes determined? Witness statement, Victim Statement, Suspect Statement?
    b. Elements of crimes (Current Case Laws, Crimes to include; 136.1, 243(d), 243(e)(1), 273a(b), 273.5, 273.6, 422, 591, 591.5, 12028.5)
 	
  2. Review current POST guidelines for responding to reports of domestic violence
	Open discussion with facilitator	In small groups, list on flip chart additional crimes that are most common with DV incidents.		15 mins.

3. Discuss recent changes required by SB1331 amending PC 13519 to say (6) The assessment of lethality or signs of lethal violence in domestic violence situations. a. Does not require Law Enforcement agencies to a Lethality Assessment Program.	Open discussion with facilitator	None		15 mins.

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E. Report Writing
   1. What is a bad report look like
      a. Common report writing mistakes
 	
   2. Issues with DA's Office
      a. Why reports are rejected
	During discussion talk about what is needed for a good investigation.
	
	Provide information as to what the DA wants in reports
		Answer questions posed by the instructor		30 mins.

Instructional Activity #1.0 (Domestic Violence – Primary Aggressor)

Purpose of Activity: This is a facilitated, large group activity that is designed to develop the students' skills at identifying "Primary Aggressors" during a Domestic Violence investigation. The instructor should emphasize the most common identifiers when determining who the primary aggressor is.
 	
Activity Description: The class will watch a video of an act of Domestic Violence. As a class, brainstorm and identify the acts / actions / retaliations of the role players. As a class, make a determination as to which the "Primary Aggressor" was and provide evidence as to why.
 	
Key Learning Points:
    ▪ Provide student with the ability to recognize different acts of aggression / defense during a DV incident.
    ▪ Proper techniques in investigating Domestic Violence incidents.
    ▪ Provided student with the ability to survey the scene for evidence to support Victim / Suspect statements.
 	
Resources Required:
    ▪ DVD player.

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Time required: 60 minutes