Scenario Evaluator Training Course
Expanded Course Outline

1) Orientation (2)*   (*denotes PowerPoint® presentation slide number)

   a) Review of Course

      i) Purpose

      ii) Content

   b) Understand Academy Training Mission (3)

2) Validation of Scenario Manual (4)

   a) Review Scenario Manual background

   b) Discuss Scenario Manual uses

3) Competencies (5)

   a) Understand the definition of competency

   b) Review of competencies evaluated in Scenario Tests (6)

4) Review of Scenario Test Forms (7)

   a) Test scripts

      i) Provides content of individual Scenario Tests

      ii) Controlled documents

   b) Evaluation forms

      i) Used by evaluator to score and note performance

      ii) Not controlled unless contain point values

   c) Grading forms

      i) Used to calculate test scores

      ii) Controlled document

   d) Miscellaneous Topics (8-9)

      i) Job-simulation test in preparation for entry into the field training program

      ii) FOS/LEDS shall not be used for demos or testing

      iii) Students must be full duty

      iv) Force options' considerations determined by academy

      v) Do not communicate with the student regarding their performance

  vi) Role is to evaluate

  vii) Brief students as a class

  viii) Provide individual feedback following test failure

5) Review individual forms (10)

 a) Form sections

 b) Performance Activities (11-14)

 c) Comprehension (15-17)

 d) Performance Quality (18-21)

6) Screen Outs (22)

 a) Does not require stopping a scenario test unless a safety issue

 b) Noted and recommended by Evaluator

 c) Determined by Scenario Manager

 d) Scenarios shall be graded prior to determining failure due to screen out

7) Combination Scenario Tests (23)

 a) Source

  i) May only use the POST-developed combinations

 b) Number of evaluators

  i) Two Evaluators and two evaluation forms are required for combination scenario tests

  ii) LD 25-Domestic Violence/LD 4-Victimology / Crisis Intervention is a stand-alone and requires only one Evaluator

  iii) Only one evaluator may be used for stand-alone scenario tests

 c) Retests

  i) Only the failed test is retested

8) Testing and Remedial Training Requirements (24-25)

 a) Discuss specific remedial training and retesting requirements

  i) Student acknowledgement of a test failure by initialing the evaluation form is conducted after the test is graded

   (1) Students passing a scenario test are not required to initial an evaluation form

       ii) Review academy-specific form(s) utilized for test failures, remedial training, and retests

      iii) Discuss the timing and manner of remedial training and retests

  b) Scenario Test

      i)   Every recruit is tested in each required Scenario Test

  c) Remedial training

      i)   Conducted after every failed test

      ii) Evaluators/staff explain to the recruit the errors made

  d) Retest

      i)   One retest will be provided for each failed test

      ii) Retests are completed after remedial training occurs

      iii) Retest failure causes course failure

9) Practice Exercises (26)

  a) POST-developed DVD-based exercises

      i)   View "Introduction" (27)

      ii) View "Competencies"

      iii) Review LD 25-Domestic Violence evaluation form

      iv) View DVD LD 25 Scenario, Version 1 (28)

          (1) Individual completion of evaluation form

          (2) Review of class' scoring

          (3) Discuss range

          (4) Discuss expectations for academy recruits

      v)   View DVD "Competency Highlights"

  b) View DVD LD 25 Scenario, Version 2 (29)

      i)   Individual completion of evaluation form

          (1) Discuss class results

          (2) Compare Version 1 and Version 2

      ii) View DVD Version 2 "Competency Highlights"

          (1) Discuss academy standards and competencies involved

10) Evaluator Responsibilities (30-31)

  a) Completion of POST Scenario Evaluator Course

       i)   Review and receipt of roles and responsibilities

       ii) NO LIVE WEAPONS

       iii) No recording of scenario testing by you, role player(s) or student

       iv) Ensure scene safety

       v)   Do not leave controlled documents unattended

       vi) Ensure role players follow the script and remain consistent with every student

       vii) Provide student feedback during class debrief following all scenario testing

11) Safety Considerations (32)

    a) Weapons

       i)   Securing

       ii) Mitigating hazards

       iii) Who may possess

    b) Site safety

       i) Stopping events

       ii) Stop codes

    c) Review academy safety policy

12) Closing comments (33)