

Firearms (PSP)  
Lesson Plan

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| <b>Learning Objectives</b> | <b>Students will:</b><br>1. Review use of force policies and options.<br>2. Review firearms safety and use. |
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| Content Outline                                                                                                                                                                                                                                                                                                                                                                                                                                           | Instructor Notes | Resources | Time      |
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| I. Use of Force I (h,i,j)<br>A. Department Policy (Use of Force)<br>1. Report writing<br>2. General Order review<br>B. Discussion Questions<br>1. Case Law<br>a) Tennessee v. Garner<br>– Deadly Force<br>b) Graham v. Conner –<br>Standard of<br>Reasonableness<br>2. Use of Force<br>Considerations<br>a) Available options<br>a. Verbal<br>b. Hands<br>c. Less than<br>lethal<br>d. Lethal force<br>e. Escalation<br>and de-<br>escalation of<br>force |                  |           | 0800-0830 |

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| Content Outline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Instructor Notes | Resources | Time      |
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| <p><b>II. Range Safety I (c)</b></p> <p>A. Department Guidelines</p> <ol style="list-style-type: none"> <li>1. All weapons are to be considered loaded</li> <li>2. Never point the muzzle at anything you are not willing to shoot at</li> <li>3. Keep finger off trigger until ready to fire</li> <li>4. Be sure of your target and background</li> <li>5. First aid procedures and location of closest medical facility</li> </ol> <p>B. Safe Areas</p> <ol style="list-style-type: none"> <li>1. Areas to load and unload</li> </ol> <p>C. Protective Equipment</p> <ol style="list-style-type: none"> <li>1. Hearing/eye protection</li> <li>2. Body Armor <b>**Mandatory**</b></li> <li>3. Personal cleanup – lead dangers</li> </ol> <p>D. Combat Triad</p> <ol style="list-style-type: none"> <li>1. Mindset</li> <li>2. Gun Handling – loading/unloading/malfunctions</li> <li>3. Marksmanship – grip/sights/trigger manipulation</li> </ol> |                  |           | 0830-0930 |
| <p><b>III. Practical Exercises I (b,d,e,f)</b></p> <p>E. Five (5) step presentation</p> <ol style="list-style-type: none"> <li>1. Count one</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                  |           | 0930-1130 |

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| <ul style="list-style-type: none"> <li>i. Grip</li> <li>ii. Unsnap holster</li> <li>iii. Support hand</li> <li>2. Count two               <ul style="list-style-type: none"> <li>i. Draw</li> <li>ii. Pistol is rocked up and forward</li> <li>iii. Wrist is positioned above holster</li> <li>iv. Forearm parallel to ground</li> <li>v. Trigger finger is indexed</li> </ul> </li> <li>3. Count three               <ul style="list-style-type: none"> <li>i. Punch pistol outward</li> <li>ii. Into support hand</li> <li>iii. Isometric tension</li> <li>iv. Low ready position</li> </ul> </li> <li>4. Count four               <ul style="list-style-type: none"> <li>i. Pistol raised to eye level</li> <li>ii. Eye focus on front sight</li> <li>iii. Sight alignment</li> </ul> </li> <li>5. Count five               <ul style="list-style-type: none"> <li>i. Finger on trigger</li> <li>ii. Press</li> <li>iii. Maintain sight alignment</li> </ul> </li> <li>6. Asses threat               <ul style="list-style-type: none"> <li>i. Scan</li> <li>ii. Reassess</li> <li>iii. Tactical reloading</li> </ul> </li> <li>7. Reholstering               <ul style="list-style-type: none"> <li>i. Reverse of draw count</li> </ul> </li> </ul> |                  |           |      |

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| Content Outline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Instructor Notes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Resources | Time      |
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| <p>F. Close Quarters Confrontation Drills</p> <p>1. Movement</p> <ul style="list-style-type: none"> <li>i. Lateral</li> <li>ii. Rearward</li> <li>iii. Forward</li> <li>iv. Pivots</li> <li>v. Combined movement-<br/>Lateral/rearward, etc.</li> </ul> <p>G. Verbalization</p> <p><b>IV. Tactical Scenario I (a,e,g)</b></p> <p>A. Paired Officer Drill</p> <ul style="list-style-type: none"> <li>1. Exiting Danger Zone <ul style="list-style-type: none"> <li>i. Use of power</li> <li>ii. Communication</li> </ul> </li> <li>2. Recognition of threat targets <ul style="list-style-type: none"> <li>i. Proximity</li> <li>ii. Jeopardy</li> </ul> </li> </ul> | <p><b>Tactical Scenario:</b> a pair of officers will be required to remove themselves from a simulated-armed confrontation. Targets must be identified and engaged as to level of threat (if any) and considering available cover. Officers must communicate their intentions of movement/covering/reloading/malfunctions/etc. so that the partner officer is aware of location and status of partner officer. Objectives are for officers sound judgment and clear concise communications in the event a violent encounter evolves. Use of cover is stressed in combination with sound marksmanship principals and target identification.</p> |           | 1130-1200 |